

Research Instrument

TEACHERS' ANCILLIARY SERVICES ACROSS SCHOOL SIZES IN THE FOURTH CONGRESSIONAL DISTRICT OF QUEZON PROVINCE: ITS IMPACT ON THE LEARNERS' ACADEMIC PERFORMANCE

Name: of School: _____ District: _____

Name of School Head: _____ (Optional)

Type of School/ Category

SMALL MEDIUM LARGE

PART I. Please select the appropriate box for your answer or provide your response in the designated space.

Instruction: This part aims to know the ancillary functions/ services of teachers. The respondents will review the services/functions that may have an impact on learners' academic performance that they have assigned for many years.

1. What are the ancillary services that you assigned in your school?

- | | |
|---|---|
| <input type="checkbox"/> ICT Coordinator | <input type="checkbox"/> English Coordinator |
| <input type="checkbox"/> LIS/ EBEIS Coordinator | <input type="checkbox"/> Science Coordinator |
| <input type="checkbox"/> SBM Coordinator | <input type="checkbox"/> ESP Coordinator |
| <input type="checkbox"/> Gulayan sa Paaralan | <input type="checkbox"/> MAPEH Coordinator |
| <input type="checkbox"/> SDRRM Coordinator | <input type="checkbox"/> Math Coordinator |
| <input type="checkbox"/> Property Custodian | <input type="checkbox"/> Filipino Coordinator |
| <input type="checkbox"/> Records | <input type="checkbox"/> AP Coordinator |
| <input type="checkbox"/> Wins Coordinator | |
| <input type="checkbox"/> Health Coordinator | |
| <input type="checkbox"/> Reading Coordinator | |
| <input type="checkbox"/> SWM Coordinator | |
| <input type="checkbox"/> PESS Coordinator | <input type="checkbox"/> MTB-MLE Coordinator |
| <input type="checkbox"/> Research Coordinator | <input type="checkbox"/> Others: _____ |

2. Are you assigned in any ancillary services?

Yes No

3. How many Ancillary Services do you have?

1-3 4-6 6-10 More than 10

How many hours did you render in ancillary services?

1 hour 2 hours 3 hours More than 3 hours

5. How many years have I been assigned in Ancillary Services?

1 year 2 years 3 years more than 3 years

PART II

The following statements are your ideas and opinions towards Teachers' Ancillary Services Across School Sizes in Fourth Congressional District of Quezon Province: Its has an Impact on Learners' Academic Performance.

Legend:

VH - Very High Impact

HI - High Impact

MI - Moderate Impact

LI - Low Impact

NI - No Impact

STATEMENTS	VH (5)	HI (4)	MI (3)	LI (2)	NI (1)
1. Ancillary tasks reduce the time I can focus on teaching and preparation.					
2. My ancillary duties affect my classroom management and student engagement.					
3. Students' academic performance declines when teachers are overloaded with tasks.					
4. Learners' academic progress improves when teachers are given fewer non-teaching duties					
5. Ancillary services provide opportunities to improve school programs that enhance learning outcomes.					
6. My ancillary role helps strengthen the holistic development of students.					
7. Excessive ancillary work contributes to teacher burnout, affecting teaching quality.					
8. The balance between teaching and ancillary duties affects students' learning performance.					
9. Ancillary roles improve coordination among teachers, indirectly benefiting learners.					
10. Overall, ancillary services have a significant impact on learners' academic achievement.					

PART III:

DATA RETRIEVAL FORM

Name of teacher: _____

School: _____

Grade/ Section _____

No.	LRN	Rating	Descriptors	Remarks
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