



The International Review of
Multidisciplinary Research
Advancing knowledge through quality research

IRMR Template Guidelines



Notice

This PDF copy of the Article Guidelines was developed by The International Review of Multidisciplinary Research (IRMR), published by Vertex International Research and Consultancy Corporation, and is licensed under Creative Commons Attribution 4.0 International (CC BY 4.0) (<https://creativecommons.org/licenses/by/4.0/>). It may be freely used, shared, adapted, or reproduced publicly, including for commercial purposes, provided proper attribution is given to IRMR and Vertex, a link to the license is included, and any changes are indicated. This Guideline document is assigned DOI: <https://doi.org/10.5281/zenodo.18955507>

This template and guidelines take effect immediately upon publication.

Developed and implemented: March 11, 2026, Taguig City, Metro Manila, Philippines

- **What is IMRAD format?** IMRAD stands for Introduction, Methods, Results, and Discussion—a structured format for research articles that organizes content logically: Introduction sets the context and objectives, Methods details procedures, Results presents findings, and Discussion interprets them.
- **Why choose IMRAD over abstract-only publication?** Unlike abstract-only formats that limit content to summaries, IMRAD enables full, detailed reporting of research, promoting transparency, reproducibility, and deeper scholarly impact in multidisciplinary journals like IRMR.
- **Importance of IMRAD?** It standardizes scientific communication, making articles easier to read, navigate, and cite; enhances peer review efficiency; and aligns with global academic standards (e.g., APA, COPE), boosting journal indexing and credibility.
- **IMRAD in open access journals?** In Open Access platforms like IRMR (using OJS), IMRAD provides flexible main headers (e.g., adding subsections) without limiting knowledge depth—like water flowing freely—as long as core elements (Intro, Methods, Results, Discussion) are covered, allowing authors comprehensive presentation.

1. Welcomes any topic that advances the body of knowledge across disciplines.
2. Multidisciplinary means integrating insights from multiple fields (e.g., agriculture, engineering, computer science, microbiology, education, social sciences) to address complex problems innovatively.
3. Limited to 6 authors per submission; additional authors cost 300 PHP each.
4. Maximum of 10 authors allowed total.
5. Priority given to researchers, professors, teachers, students, and contributors passionate about expanding knowledge.
6. Submissions must follow APA 7th edition formatting and ethical guidelines (e.g., COPE standards).
7. Open access publication with article processing charge (APC) applied post-acceptance.
8. Emphasizes original, peer-reviewed research with practical or theoretical implications.



Insert Title here

Name of Author ¹, Name of Author ²

¹ Affiliation of Author, ² Affiliation of Author

¹ Email address of Author, ² Email address of Author

ORCID ID: 0000-0000-00000 (Author 1), 0000-0000-00000 (Author 2)

Article Details:

Received: 1 December 2025

Revised: 7 December 2025

Accepted: 15 January 2026

Published: 31 January 2026

Corresponding Email:

(insert corresponding email)

Recommended Citation:

Author, A. A. (Year). Title of the article. Journal

Name, volume(issue), page range.

<https://doi.org/xxxx>

Index Terms:

salary increase, teaching and learning focused,
performance-based promotion, Teaching
Excellence Framework, state universities,
faculty ranking, faculty promotion, education,
political economy

Abstract. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum. Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Introduction

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Research Questions

Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo.

Assumptions of the Study

Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem.

Methodology

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia

IRMR authors must adhere to the following formatting requirements when submitting manuscripts:

- Submit as a Microsoft Word document (.doc or .docx). Cloud-based files (e.g., Google Docs links) are not accepted.
- Set all margins to 1 inch (2.54 cm) on every side.
- Use Cambria font throughout the entire document.
- Apply single line spacing (1.00) with 0 pt before/after spacing (Paragraph settings under Layout tab).
- Limit length to 15–20 pages total, including all elements (text, tables, figures, references).
- Justify all paragraphs (except table/figure captions and numbers).
- Omit page numbers, headers, footers, watermarks, or other extraneous elements.

Introduction **1**

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiu
Ut enim ad minim veniam, quis nostrud exercitation ullamco lab
irure dolor in reprehenderit in voluptate velit esse cillum dolore
non proident, sunt in culpa qui officia deserunt mollit anim id est

Research Questions **2**

Sed ut perspiciatis unde omnis iste natus error sit voluptatem ac
eaque ipsa quae ab illo inventore veritatis et quasi architecto bea

Assumptions of the Study **3**

Nemo enim ipsam voluptatem quia voluptas sit aspernat
eos qui ratione voluptatem sequi nesciunt. Neque por
consectetur, adipisci velit, sed quia non numquam eius m
quaerat voluptatem.

The Journal uses the generally accepted practice of using headers

1. Main Headers (e.g. Introduction)

- Font style: Cambria
- Font size: 12
- Font Color: **Dark Blue**
- Aligned Left
- Font Decoration: Bold
- Case: Sentence Case

2. 2nd Level Headers (e.g. Research Question)

- Font style: Cambria
- Font size: 9
- Font Color: Black
- Aligned Left
- Font Decoration: Italic
- Case: Sentence Case

3. 3rd Level Headers (e.g. Assumptions of the Study)

- Font style: Cambria
- Font size: 9
- Font Color: Black
- Aligned Left
- One Indent (including the paragraph/ content)
- Font Decoration: Italic
- Case: Sentence Case

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

- Use single spacing (one Enter press) between all paragraphs, headings, and content.
- Apply full block style: No paragraph indents.
- Set font size to 9 for all paragraphs.
- Avoid font decorations (bold, italic, underline, shadow); use italics only for emphasis when needed.
- If a paragraph splits awkwardly across pages (e.g., one line on the last page), move it entirely to the next page.
- Justify-align all paragraphs.
- Paragraphs must not wrap around tables or figures—this is an academic paper, not magazine editorial.



Insert Title here **1**

Name of Author ¹, **Name of Author** ² **2**

¹ Affiliation of Author, ² Affiliation of Author **3**

¹ Email address of Author, ² Email address of Author **4**

ORCID ID: 0000-0000-00000 (Author 1), 0000-0000-00000 (Author 2) **5**

Authors must use the following formats

1. Title of the Study

- Font style: Cambria
- Font size: 15
- Font Color: **Dark Blue**
- Aligned Left
- Font Decoration: Bold
- Case: Sentence Case
- The title must use the Right Triangle (L-Shaped) format
- Limit the number of words of the study to 20 (including article words)

Right Triangle (L-Shaped) format

The International Review of Multidisciplinary Research
Volume 1, Issue 1, 2026

**Teaching and Learning Focused Faculty Promotion in Philippine
State Universities using the Teaching Excellence Framework**

Insert Title here **1**

Name of Author ¹, **Name of Author** ² **2**

¹ Affiliation of Author, ² Affiliation of Author **3**

¹ Email address of Author, ² Email address of Author **4**

ORCID ID: 0000-0000-00000 (Author 1), 0000-0000-00000 (Author 2) **5**

Authors must use the following formats

2. Name of Author

- Format of Name: First Name, Middle Initial, Last Name, Suffix (e.g. Sr.)
- Font style: Cambria
- Font size: 10
- Font Color: **Black**
- Aligned Left
- Font Decoration: Bold
- Case: Sentence Case
- For single authors, remove superscripts.
- For multiple authors, use superscripts to link names to affiliations and email addresses.
- Omit titles (e.g., MBA); use only names with allowed suffixes (e.g., Jr.).

- For multiple authors, use superscripts in names as the primary identifiers for affiliations and emails (see example below).

Juan Dela Cruz ¹, **Pedro Dimagiba** ², **Mario Reyes** ³

^{1,2} Aurora State College of Technology, ³ Sultan Kudarat State University

¹ jdelacruz@sample.com, ² pdimagiba@sample.com, ³ mreyes@sample.com



Insert Title here **1**

Name of Author ¹, **Name of Author** ² **2**

¹ Affiliation of Author, ² Affiliation of Author **3**

¹ Email address of Author, ² Email address of Author **4**

ORCID ID: 0000-0000-00000 (Author 1), 0000-0000-00000 (Author 2) **5**

Authors must use the following formats

3. Affiliation

- Font style: Cambria
- Font size: 10
- Font Color: **Black**
- Aligned Left
- Font Decoration: None
- Case: Sentence Case
- For single author remove the superscript
- The superscript is added before the affiliation
- For multiple author please use the superscript to guide the readers of their name, affiliation, and their email address
- Do not abbreviate the name of the affiliation it should be complete. No need to include the address of the institution only the name

- For schools or universities, indicating the campus or branch is optional—especially when only the official name is used—to optimize for impact factor, citations, downloads, and publication count.
- For companies or research institutions, indicate the full name of your company

Insert Title here **1**

Name of Author ¹, **Name of Author** ² **2**

¹ Affiliation of Author, ² Affiliation of Author **3**

¹ Email address of Author, ² Email address of Author **4**

ORCID ID: 0000-0000-00000 (Author 1), 0000-0000-00000 (Author 2) **5**

Authors must use the following formats

4. Email Address

- Font style: Cambria
- Font size: 10
- Font Color: **Black**, with Hyperlink it will become **Light Blue**
- Aligned Left
- Font Decoration: None
- Case: Sentence Case
- The superscript is added before the email
- No superscript is needed for single authors
- Format emails as hyperlinks. To do this, add a space after the email address, then remove the underline. For multiple authors separate each email by adding a comma

- See example below.

Juan Dela Cruz ¹, **Pedro Dimagiba** ², **Mario Reyes** ³

^{1,2} Aurora State College of Technology, ³ Sultan Kudarat State University

¹ jdelacruz@sample.com, ² pdimagiba@sample.com, ³ mreyes@sample.com

Insert Title here **1**

Name of Author ¹, **Name of Author** ² **2**

¹ Affiliation of Author, ² Affiliation of Author **3**

¹ Email address of Author, ² Email address of Author **4**

ORCID ID: 0000-0000-00000 (Author 1), 0000-0000-00000 (Author 2) **5**

Authors must use the following formats

5. ORCID ID

- Font style: Cambria
- Font size: 10
- Font Color: **Black**
- Aligned Left
- Font Decoration: None
- The ORCID ID should be registered and active.
- If not all multiple authors have an ORCID iD, indicate the corresponding author number (based on superscript) next to each iD.
- Note: ORCID iDs will be removed from this section in the final published copy.

Article Details:

Received: 1 December 2025

Revised: 7 December 2025

Accepted: 15 January 2026

Published: 31 January 2026

Corresponding Email:

(insert corresponding email)

Recommended Citation:

Author, A. A. (Year). Title of the article. Journal Name, volume(issue), page range.

<https://doi.org/xxxx>

Index Terms:

salary increase, teaching and learning focused, performance-based promotion, Teaching Excellence Framework, state universities, faculty ranking, faculty promotion, education, political economy

Article Details

1. Received, Revised, Accepted, and Published: Leave this part blank or as is. The editorial team will provide the necessary information
2. Corresponding email: Select only one email from the authors—typically the first author's, or the one actively communicating with the journal. For single authors, this is automatically their email.
3. Font Size: 8, Font style: Cambria, No font Decoration

Recommended Citation

1. IRMR follows APA formatting as stated in the left image. Use this format:

Last Name, Initials of First and Middle Name. (Year Published). Title of the Article/ Study. Journal Name (in our case it's IRMR), Volume No. (Issue No.), Page Range. DOI

2. Use the sample below as guide:

Dela Cruz, J. C., Reyes, M. B., Antonio, C. (2025). The effects of Variable A to Variable B in Manila, Philippines. The International Review of Multidisciplinary Research. X (X). XX-XX. XXXXX

3. Since the volume number, issue number, page range, and DOI is unknown indicate the X's this will be the placeholder (this will be edited by the journal editorial team)
4. Aligned Left (not justified), Font Size: 8, Font style: Cambria, No font Decoration

Index Terms

1. This is also called keywords.
2. Indicate terms that are relevant to your article
3. Minimum of 6 and maximum of 10 words per article
4. All words should be in lowercase, except for titles, frameworks or other terms that needs to be in sentence case
5. Aligned Left (not justified), Font Size: 8, Font style: Cambria, No font Decoration



Abstract. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum. Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum

Abstract

1. Core Components of an Abstract:

- **Background/Purpose:** State the research problem, context, objectives, or hypothesis—avoid repeating the title.
- **Methods:** Briefly describe the study design, materials, participants, and procedures (mentioned only, no details).
- **Results:** Present key findings, data, and outcomes precisely, prioritizing novel results with reliability measures.
- **Conclusions:** Summarize implications, applications, and recommendations without new information.

2. Limit the abstract to 250 words with a maximum of 270 (Including article words)

3. Specifications:

- **Font style:** Cambria
- **Font Size:** 9
- **No Font Decoration**
- **Justified**



Header A	Header B	Header C
Item 1	Item 1	Item 1
Item 2	Item 2	Item 2
Item 3	Item 3	Item 3
Item 4	Item 4	Item 4
Item 5	Item 5	Item 5
Item 6	Item 6	Item 6

Table No. 1. Demographic Profile of the Students

Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem.

1. Use Cambria font, size 9.
2. Include no vertical borders; use horizontal lines only at the top and bottom of headers, plus one at the table's last row.
3. Format headers as bold and center-aligned.
4. Center-align the entire table.
5. Expand the table to span the full page width.
6. Center or left-align items as needed.
7. Set row spacing to 1.00.
8. Table captions must be center-aligned, using Cambria font, size 8. Number them sequentially without gaps or jumps.
9. Format footnotes left-aligned, font size 8, and italic.

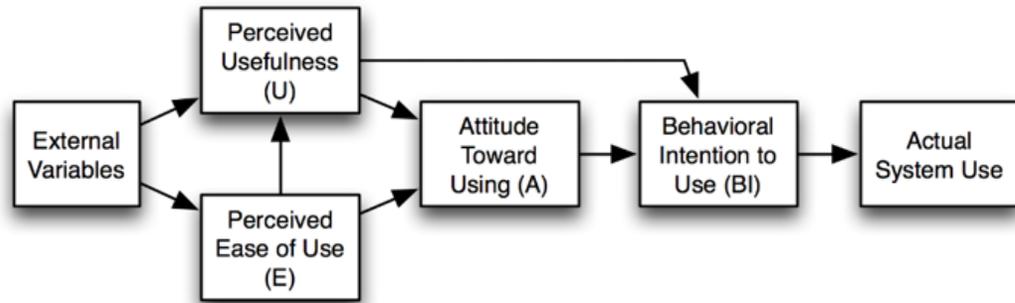


Figure No. 1. Technology Acceptance Model

Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem.

1. Use clear, visually comprehensible images. For conceptual frameworks or text-containing images, minimize space usage and edit if possible.
2. Center figure numbers below images; use italic Cambria font, size 8, numbered sequentially.
3. Provide explanations directly below each figure.
4. Set image wrapping to "Top and Bottom."
5. Position images logically within the relevant article section.

Introduction

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

1. Begin with general background on the topic to hook readers and provide context.
2. Narrow to the specific field or issue, citing key literature to show relevance.
3. Identify the research gap or problem, then state the study's purpose and scope.
4. End with a roadmap of the paper's structure for clarity.

The following are the usual subheadings in the introduction. Authors may add other **relevant** sub headers if needed:

Research Problem

- Clearly define the core issue or gap in existing knowledge, using evidence from literature.
- Explain its significance: why it matters now, to whom, and potential real-world impacts.
- Frame as 1-3 key questions or a concise statement to guide the reader.

Assumptions of the Study

- List foundational beliefs taken as true (e.g., participant honesty or stable conditions).
- Justify each briefly with prior evidence; note they are untested but necessary.
- Distinguish from hypotheses by keeping them implicit unless critical to scope.

Introduction

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

The following are the usual subheadings in the introduction. Authors may add other **relevant** sub headers if needed:

Objectives of the Study

- State the main aim first (broad purpose), followed by 3-5 specific objectives.
- Use action verbs like "analyze," "determine," or "evaluate" for precision.
- Align directly with the research problem and methods for coherence.

Conceptual Framework

- Describe key concepts, variables, and their relationships via a diagram or narrative.
- Ground in theory (e.g., cite models) to show how the study builds understanding.
- Preview how it informs methodology and expected outcomes.

Methodology

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia

The following are the usual subheadings in the methodology. Authors may add other **relevant** sub headers if needed:

Creating a Methodology

- Plan systematically: Identify the research design first, then select tools, participants, and procedures that align with objectives, testing for feasibility and ethics.
- Document precisely: Describe every step in enough detail for replication, including rationale, limitations, and variations from standard practices.
- Align with goals: Choose methods that best address the research problem, justifying why they suit the context over alternatives.

Research Design

- Specify the type (e.g., experimental, descriptive, correlational, mixed methods) and justify its fit to objectives.
- Explain key features like variables, controls, or sampling strategy.
- Note strengths and limitations of the chosen design.

Methodology

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia

Research Locale

- Describe the setting (e.g., sites, facilities, time frame) with rationale for selection.
- Include maps, photos, or access details if relevant.
- Discuss environmental factors influencing the study.

Participants

- Define the population, sample size, and selection method (e.g., random, purposive).
- Provide demographics, inclusion/exclusion criteria, and ethical considerations like consent.
- Justify sample adequacy using power analysis or precedents.

Data Gathering Procedure

- Outline instruments (e.g., surveys, interviews, observations) with validation details.
- Describe step-by-step process, timeline, and training for data collectors.
- Address pilot testing, confidentiality, and response rates.

Methodology

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia

Data Analysis

- Detail statistical or qualitative techniques (e.g., regression, thematic analysis).
- Specify software (e.g., SPSS, NVivo) and significance levels.
- Link analysis directly to objectives and design.

Calculations and Ethical Considerations

- Present formulas, models, or computations for quantitative work.
- Include reliability tests (e.g., Cronbach's alpha) and handling of missing data.
- Cover IRB approval, informed consent, and bias mitigation.

Note: These are common parts but not exhaustive, especially in applied research where sections like instrumentation validation, intervention protocols, product life cycle, computer architecture, soil/ crop analysis, on-farm trials, Algorithm, safety standards and failure analysis, molecular assays or cost-benefit analysis may be added based on discipline and complexity.



Results and Discussion

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Organizing Results

- Report data neutrally using tables, figures, and text; avoid interpretation here.
- Sequence by objectives/SOPs: "For Objective/SOP 1, [key outcome] with [stats]."
- Highlight main results first, supplemental in appendices; use subheadings matching methods.

Linking to Objectives/SOPs

- Align each result subsection explicitly: e.g., "Results for Objective 1/SOP 1" shows outcomes like means, p-values, or themes.
- Guide readers by cross-referencing: "This addresses SOP 2 by demonstrating [effect]."
- Use visuals labeled clearly (e.g., Table 1: SOP 1 Yields).



Results and Discussion

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Writing Discussion

- Start with summary: Restate key findings tied to each objective/SOP.
- Interpret: Explain meaning, compare to literature, note surprises or consistencies.
- Address implications, limitations, and future work per objective.

Integration Tips

- Combine results-discussion if concise, but separate for clarity in theses.
- Avoid new data; focus on "what it means" for each SOP/objective.
- End with synthesis: How all outcomes fulfill study aims.

Conclusion and Implications

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam

The conclusion and implications section synthesizes findings, underscores their value, and charts future paths without introducing new data. Keep it concise (5-10% of the paper), restating objectives briefly for closure.

Writing the Conclusion

- Summarize key findings tied to each objective/SOP, using fresh phrasing to reinforce significance.
- Revisit the research problem: Confirm how results address it, noting consistencies or surprises.
- End with a strong, forward-looking statement on broader contributions.

Stating Implications

- Theoretical: Explain how findings advance knowledge, refine theories, or fill gaps in the field.
- Practical: Highlight applications (e.g., policy, industry, education) with real-world examples.
- Methodological: Discuss improved techniques or lessons for future studies.

For topics with research funding, please state the name of the company or institution that provided funding for the research. See reference below:

Funding

This study was funded under the Department of Science and Technology-Science Education Institute (DOST-SEI) Capacity Building Program in Science and Mathematics Education (CBPSME).

Malones, E. C. (2026). Conceptual Change Refutation Text: A Module Anchored on Senior High School Learners' Alternative Conceptions in Energy Transformation. The International Review of Multidisciplinary Research, 1 (2), 86-96.
<https://doi.org/10.5281/zenodo.18779264>

For researchers with research funding, please state the name of the company or institution that provided funding for the research. See reference below:

Funding

This research received no external funding from any public, commercial, or not-for-profit funding agency, and no organization provided financial support for the conduct of the study, authorship, or publication of this article.



Competing Interests Statement

The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this article.

Competing interest statements disclose potential biases or financial ties, ensuring transparency in research. Use them when conflicts exist (e.g., funding, affiliations); otherwise, state the above statement in the figure

When to Include?

Disclose if authors have financial interests (e.g., stock ownership, patents), personal relationships, or roles influencing results. Always check journal policies.

A data availability statement (DAS) is a brief declaration in a research paper that informs readers about access to the study's underlying data supporting the findings. IRMR utilizes GitHub and Mendeley Data in storing these collected data.

For topics who will share their data, use the statements below and provide the actual data to the editorial team. See reference below as an example:

Data Availability Statement

The data that support the findings of this study are openly available in a [GitHub repository](#). Readers may access, download, and reuse the data in accordance with the repository's license and the terms specified in this article. All shared datasets have been anonymized and prepared in accordance with applicable ethical guidelines and institutional policies to protect the confidentiality and privacy of participants.

Source: Balocon, O. H., Almonte, R. G. (2026). Information System Strategic Plan (ISSP) for the City Government of Santa Rosa, Laguna. The International Review of Multidisciplinary Research, 1 (1), 33-39. <https://doi.org/10.5281/zenodo.18296857>

For topics without data gathered (e.g. Thematic Analysis of Literature) use the statement below

Data Availability Statement

Data sharing is not applicable to this article as no new data were created or analyzed in this study; all data used were obtained from previously published sources as cited in the reference list.

Source: Colot, J. C. (2026). Establishing the Philippine Institute for Peace and Development: A Literature-Based Feasibility Assessment for Institutionalizing Peacebuilding and Sustainable Development. The International Review of Multidisciplinary Research, 1 (3), 43-52. <https://doi.org/10.5281/zenodo.18869240>



For topics who will share their data, but do not want to share the data publicly and can only be accessed by asking or requesting directly to the author, use the following statements:

Data Availability Statement

The data used in this research can be accessed through a formal request to the author of the study.

Source: Capul, E. (2026). ClassPass System: Assessment of the Implementation of Classroom Pass System on Promoting Respect and Responsibility in Grade Nine Students. The International Review of Multidisciplinary Research, 1 (2), 46-54.
<https://doi.org/10.5281/zenodo.18670366>



References

Author, A. A. (Year). *Title of the article*. *Journal Name*, volume(issue), page range. <https://doi.org/xxxx>

Author, A. A., Author, A. A. , Author, A. A. , Author, A. A. (Year). *Title of the article*. *Journal Name*, volume(issue), page range. <https://doi.org/xxxx>

IRMR Journal strictly follows the APA 7th Edition in listing the references used in the article. Follow the following format.

Published Studies (Journal Articles)

Author(s). (Year). Article title. *Journal Name*, volume(issue), page range. DOI or URL

Example: Smith, J. A., & Lee, K. (2025). Effects of climate change. *Journal of Environmental Research*, 12(3), 45-60. <https://doi.org/10.1234/abc>

Unpublished Studies (Manuscripts/Theses)

**Author(s). (Year). Title of manuscript [Unpublished manuscript]. Department, University. OR Author(s). (Year). Title of dissertation/thesis [Doctoral dissertation/Master's thesis, University]. Repository or URL

Example: Garcia, R. (2026). Urban sustainability models [Unpublished manuscript]. Department of Urban Planning, University of Manila.

Conference Proceedings

Author(s). (Year). Title of paper. In Conference Name (pp. page range). Publisher. DOI or URL (for published proceedings) OR [Conference session or poster] if unpublished.

Example: Patel, S. (2025). AI in education. In Proceedings of the International Tech Conference (pp. 112-120). Springer. <https://doi.org/10.1007/978-3-031-23456-7>

References

Author, A. A. (Year). *Title of the article*. *Journal Name*, volume(issue), page range. <https://doi.org/xxxx>

Author, A. A., Author, A. A. , Author, A. A. , Author, A. A. (Year). *Title of the article*. *Journal Name*, volume(issue), page range. <https://doi.org/xxxx>

IRMR Journal strictly follows the APA 7th Edition in listing the references used in the article. Follow the following format.

Books

Author(s) or Editor(s). (Year). Book title (Edition). Publisher. DOI or URL

Example: Johnson, M. (2024). *Research methods in social sciences* (2nd ed.). Academic Press.

Website Blogs

Author(s) or Screen name. (Year, Month Day). Title of blog post. Blog Name. URL

Example: Torres, L. (2026, March 5). Publishing tips for Scopus. Academic Insights Blog. <https://example.com/publishing-tips>

Laws (Legal Materials)

Name of Act, Title Source § Section Number (Year). URL (for statutes) OR Title, volume source page (Court Date).

Example: Republic Act No. 10175, Cybercrime Prevention Act (2012). <https://www.officialgazette.gov.ph/2012/09/12/republic-act-no-10175/>



References

- Aguilar, F. V., Macapagal, M. E. J., & Benitez, C. J. R. (2021). Learning without reading Noli me tângere: The Rizal Law in two public high schools. *Philippine Studies: Historical and Ethnographic Viewpoints*, 69(3), 325–360. <https://doi.org/10.1353/phs.2021.0022>
- Baillie, A. L., & Gebre, E. J. (2022). Students' conceptions of reflective learning: Understanding engagement in higher education. In J. C. Slotta, E. Bielaczyc, & Y. K. Lee (Eds.), *Proceedings of the 15th International Conference of the Learning Sciences (ICLS 2022)* (pp. 115–122). International Society of the Learning Sciences. https://repository.isls.org/bitstream/1/8432/1/ICLS2022_115-122.pdf
- Balmeo, M. L., Cruz, C. D., & Del Rosario, R. J. (2024). The impact of Dr. Jose Rizal's martyrdom on students' commitment to social change and justice. *Social Perspectives in Humanities Journal*, 1(11), 55–67. <https://doi.org/10.70558/SPIJSH.2024.v01.i11.24110>
- Bastida, E. L., Balbio, M. V. C., Digma, N. A., Ramones, G. Y., Baguinon, P. R. B., Gatdula, R. E., & Alvaran, C. R. C. (2024). Improving tertiary students' academic performance and appreciation of the Life and Works of José Rizal course through digital-based biographical museum simulation. *International Journal on Open and Distance e-Learning*, 10(1). <https://doi.org/10.58887/ijodel.v10i1.265>
- Cairns, R. (2023). Historically consciousness curriculum inquiry. *Curriculum Perspectives*, 43, 81–84. <https://doi.org/10.1007/s41297-023-00191-1>
- Chan, C. K. Y., & Lee, K. W. K. (2021). Reflection literacy: A multilevel perspective on the challenges of using reflections in higher education through a comprehensive literature review. *Educational Research Review*, 32, Article 100376. <https://doi.org/10.1016/j.edurev.2020.100376>
- Daff, L., Tame, C., & Sands, J. (2024). A course design approach that encourages reflective practice habits in a capstone accounting course. *The International Journal of Management Education*, 22(2), Article 100990. <https://doi.org/10.1016/j.ijme.2024.100990>
- Golden, B. (2023). Enabling critical thinking development in higher education through the use of a structured planning tool. *Irish Educational Studies*, 42(4), 949–969. <https://doi.org/10.1080/03323315.2023.2258497>
- Hajisoteriou, C., Solomou, E. A., & Antoniou, M. (2023). What kind of history teaching may promote intercultural competence in culturally diverse societies? Teachers' reflections from a case of conflict. *Frontiers in Education*, 8, 1156518. <https://doi.org/10.3389/feduc.2023.1156518>

1. Limit references to 15 maximum (20 allowed).
2. Ensure 90% or all references include a URL or DOI for Google Scholar indexing.
3. Use Cambria font, size 8, with hanging indents and justified alignment (format using Word's ruler).
4. Arrange references in alphabetical order.
5. Include only references cited in the article text, not the full manuscript.
6. Make sure that the DOI or URL has a hyperlink, do not remove the underline

Source: Alvero, J. C. (2026). *Reflective Questioning as a Pedagogical Strategy for Enhancing Student Engagement and Critical Thinking in the Life and Works of Rizal Course*. *The International Review of Multidisciplinary Research*. 1 (3), 53-61. <https://doi.org/10.5281/zenodo.18869553>

Appendices

Appendix A. Survey Questionnaire

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

1. The appendix part is intended for author that want to share publicly the tools or supplemental results of their study.
2. The following are the usual appendices:
 - Data Gathering Tools (e.g. Survey Questionnaire)
 - Output of the Study (ex. Plans, Proposed Framework, Action Plan)
3. **For authors with appendices:**
 - The appendix title must be the title of the document, in the provided image above is the Appendix A. Survey Questionnaire (Italic, Font Size is 9, and Font Style is Cambria)
 - Explain in brief how did the appendix/ document was used in the study or why it was attached in the article.
 - **Do not paste the actual appendix.** Send the document in pdf format and the editorial team will attach it in the official website and other research databases.

4. **For authors with no appendices,** please use this statement:

“No appendices are included in this article.”



<https://docs.google.com/document/d/1k0SznBw-tqyyNV7VaSKyuZmV1i3EhqHJ/edit?usp=sharing&ouid=115579692415011082830&rtpof=true&sd=true>

SCAN THE QR CODE, COPY THE LINK, OR CLICK THE BUTTON TO GET THE

OFFICIAL IRMR TEMPLATE

1. Scan the QR code or copy the provided link to access the file.
2. Go to File > Download and select .docx or .doc format.
3. Download a copy to edit locally—**do not request edit access.**

IRMR Official Template

1. Save the file in .docx format
2. Use the format of naming the file: Short Title of the Study - Last Name of Corresponding Author
Example: The Effects of Var A to Var B – Dela Cruz

3. Submit the file using the official submission bin in the website (make sure to create first an account):

Link: <https://vertexcorp.org/index.php/irmr/about/submissions>

4. An alternative option is to submit the article in the google forms link below.

Link: <https://forms.gle/py4PDHYwT2yntaf98>

5. After submitting an article, please email the editorial team of IRMR for them to be notified. Send an email here: irmr.admin@vertexcorp.org

- Alvero, J. C. (2026). Reflective Questioning as a Pedagogical Strategy for Enhancing Student Engagement and Critical Thinking in the Life and Works of Rizal Course. *The International Review of Multidisciplinary Research*, 1 (3), 53-61. <https://doi.org/10.5281/zenodo.18869553>
- Balocon, O. H., Serreno, S. B. (2025). *Fundamentals of Research: Writing the Proposal and Research Design*. Unlimited Books Publication.
- Balocon, O. H., Almonte, R. G. (2026). Information System Strategic Plan (ISSP) for the City Government of Santa Rosa, Laguna. *The International Review of Multidisciplinary Research*, 1 (1), 33-39. <https://doi.org/10.5281/zenodo.18296857>
- Capul, E. (2026). ClassPass System: Assessment of the Implementation of Classroom Pass System on Promoting Respect and Responsibility in Grade Nine Students. *The International Review of Multidisciplinary Research*, 1 (2), 46-54. <https://doi.org/10.5281/zenodo.18670366>
- Colot, J. C. (2026). Establishing the Philippine Institute for Peace and Development: A Literature-Based Feasibility Assessment for Institutionalizing Peacebuilding and Sustainable Development. *The International Review of Multidisciplinary Research*, 1 (3), 43-52. <https://doi.org/10.5281/zenodo.18869240>
- Malones, E. C. (2026). Conceptual Change Refutation Text: A Module Anchored on Senior High School Learners' Alternative Conceptions in Energy Transformation. *The International Review of Multidisciplinary Research*, 1 (2), 86-96. <https://doi.org/10.5281/zenodo.18779264>



The International Review of
Multidisciplinary Research

Advancing knowledge through quality research

Research is the
Contribution to the
Body of Knowledge

